ECSPM 2020 SYMPOSIUM

LINGUISTIC AND CULTURAL (SUPER)DIVERSITY AT WORK: From theory and policy to action and (digital) practices

11-13 March 2020

Hosted, supported and co-organised by the Babylon Centre for the Study of Superdiversity and the School of Humanities and Digital Sciences, Tilburg University, NL

1. Action research in linguistically and culturally (super)diverse settings
2. Technologies and translation to manage European multilingualism
3. Technology enhanced links to literacy, culture and migration

The event is also supported by:
Meertens Institute of the Royal Academy of Science
The Dutch Open University
The Taal:unie (Dutch Language Union)
the Mercator European Research Centre on Multilingualism and Language Learning
the Migrant Literacies project

The Symposium will feature:

• **MULTILINGUAL TECHNOLOGIES FOR THE MANAGEMENT OF MULTILINGUALISM IN EUROPE**
  Panel of experts in Artificial Intelligence and multilingual technologies will discuss the Digital Europe Programme and present participants with the European Language Grid the use of Digital Curation Technologies in application domains for, e.g., media, journalism, logistics, cultural heritage, health care and life sciences, energy, industry. Panel discussion and presentations will be directed by Georg Rehm, Principal Researcher and Research Fellow, DFKI GmbH, and rep of ECSPM partner institution “Cracking the Language Barrier”.

• **DURKHEIM AND THE INTERNET AS REPOSITORY POTENTIAL FOR UNDERSTANDING EMERGENT MULTILINGUAL PRACTICES ONLINE**, presentation by Jan Blommaert

• **TOP-DOWN VS BOTTOM-UP APPROACHES TO LANGUAGE POLICY** (with a focus on online platforms for multilingual practices by migrants) by Sjaak Kroon and Max Spotti

• **MIGRANT LITERACIES PROJECT: EXAMPLES OF GOOD PRACTICES FOR MOOC ON L2 LEARNING**, presentation by project team members

• **BEYOND BILINGUALISM: DIGITALLY MEDIATED LINGUISTIC RISK-TAKING AS AN LX USER**, by Nikolay Slavkov

• **USING MULTILINGUAL DATABASES FOR THE DEVELOPMENT OF CURRICULA FOR LANGUAGES IN PLURILINGUAL EDUCATION**, by Bessie Dendrinos